PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

LIBRARY RESEARCH AND INFORMATION SKILLS
GRADE 5

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION:

The curriculum is based on literature appreciation and the information literacy skills of selecting resources independently, locating, utilizing, and sharing information. Instruction is organized into units: Library Orientation, Literature Motivation and Appreciation, Access Information, Digital Citizenship, Ethical Use of Information, and Analyze, Identify and Evaluate Resources.

STUDY SKILLS:
- Knowledge of library arrangement
- Knowledge of library use and circulation procedures
- Independent use of Online Public Access Catalog
- Independent use of print and electronic resources
- Self-selection of literature for independent reading

1. **LIBRARY ORIENTATION**
   - Utilize the OPAC and other library databases
   - Identify the sections of the library
   - Demonstrate an understanding of media center organization, facilities, and procedures of the library

2. **LITERATURE APPRECIATION AND MOTIVATION**
   - Select appropriate reading materials for independent reading
   - Demonstrate an appreciation of different types of literature
   - Identify and read various genres of literature

3. **ACCESS INFORMATION**
   - Locate material on a given topic in various sources including a variety of print and electronic media
   - Student will follow an inquiry-based process in seeking knowledge, applying critical thinking skills, and sharing new understandings

4. **IDENTIFY, EVALUATION, AND ANALYZE INFORMATION**
   - Evaluate and select most appropriate resources

- Locate, navigate, and use electronic resources, including Web sites and subscription databases to locate information

5. **IDENTIFY, EVALUATION, AND ANALYZE INFORMATION, INCLUDING THE BIG 6 RESEARCH PROCESS**
   - Evaluate and select most appropriate resources
   - Utilize technology and other information tools to analyze and organize information
   - Locate, navigate, and use electronic resources, including Web sites and subscription databases to locate information

6. **DIGITAL CITIZENSHIP**
   - Recognize the safety and privacy issues relevant to Internet resources
   - Utilize information technology safely and responsibly
   - Identify safe Internet searching practices

7. **ETHICAL USE OF INFORMATION AND RESOURCES**
   - Properly cite information resources and give credit for information found

MATERIALS:
   - Fiction, Non-Fiction, Biography, Reference, Periodicals, Academic Library Databases, Internet Resources

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